

MALLA REDDY COLLEGE OF ENGINEERING & TECHNOLOGY (AUTONOMOUS INSTITUTION - UGC, GOVT. OF INDIA)

Affiliated to JNTUH; Approved by AICTE, NBA-Tier 1 & NAAC with A-GRADE | ISO 9001:2015 Maisammaguda, Dhulapally, Komaplly, Secunderabad - 500100, Telangana State, India

LABORATORY MANUAL & RECORD

٩	Name:
F	Roll No:Branch:
Y	/ear:Sem:





MALLA REDDY COLLEGE OF ENGINEERING & TECHNOLOGY (AUTONOMOUS INSTITUTION - UGC, GOVT. OF INDIA)

Affiliated to JNTUH; Approved by AICTE, NBA-Tier 1 & NAAC with A-GRADE | ISO 9001:2015 Maisammaguda, Dhulapally, Komaplly, Secunderabad - 500100, Telangana State, India

Certificate

Certified that this is the Bonafide Record of the Work Done by

Mr./Ms	Roll.No	of
B.Tech I year	. Semester for Academic year	2023 - 2024
in	L	aboratory.

Date:

Faculty Incharge

HOD

Internal Examiner

External Examiner

INDEX

S.No	Date	Name of the Activity/Experiment	Grade/ Marks	Faculty Signature

PROGRAM OUTCOMES

A B.Tech -graduate should possess the following program outcomes.

- **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
- **Problem analysis**: Identify ,formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- **Individual and teamwork**: Function effectively as an individual, and as a member or leader in diverse teams ,and in multi disciplinary settings.
- **Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large ,such as, being able to comprehend and write effective reports and design documentation ,make effective presentations ,and give and receive clear instructions.
- **Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.
- **Lifelong learning**: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. Tech-I Sem



(R22A0581) PROGRAMMING FOR PROBLEM SOLVING LAB

COURSE OBJECTIVES:

1. To work with an IDE to create, edit, compile, run and debug programs.

- 2. To analyze the various steps in program development.
- 3. To develop programs to solve basic problems by understanding basic concepts in C likeoperators, control statements etc.
- 4. To develop modular, reusable and readable C Programs using the concepts like functions, arrays etc.
- 5. To create, read from and write to text and binary files.

Week 1:

a) Write a program to find sum and average of three numbers.

b) Write a program to calculate simple interest (SI) for a given principal (P), time (T), and rate of interest (R) (SI = $P^*T^*R/100$).

Week 2:

a) Write a program to swap two variable values with and without using third variable.

b) Write a program to find the roots of a quadratic equation.

Week 3:

a) Write a program to find the sum of individual digits of a given positive integer.
b) Write a program, which takes two integer operands and one operator from the user, performs the operation and then prints the result.

(Consider the operators +,-,*, /, % and use Switch Statement)

Week 4:

a) Write a program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.

b) A Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first n terms of the sequence.

Week 5:

a) Write a program to find both the largest and smallest number in a list of integers.

b) Write a program to find the sum of integer array elements.

Week 6:

a) Write a program to perform addition of two matrices.

b) Write a program to perform multiplication of two matrices.

Week 7:

a) Write a function that returns the sum of two numbers.

b) Write a function to find the factorial of a given integer.

Week 8:

a) Write a function to swap the values of two variables using call by value.

b) Write a function to swap the values of two variables using call by reference.

Week 9:

a) Write a recursive function to find the factorial of a given number.

b) Write a recursive function to find GCD of two integers.

Week 10:

a) Write a program to check whether the given string is palindrome or not.

b) Write a program to sort the given names in alphabetical order.

Week 11:

a) Write a program to find the sum of integer array elements using pointers.

b) Write a program to find the length of the given string using pointers.

Week 12:

a) Write a program to create a structure named book and display the contents of a book.

b) Write a program to calculate total and percentage marks of a student using structure.

Week 13:

a) Write a program to create a structure Complex and use functions to perform the following operations:

- i) Reading a complex number
- ii) Writing a complex number

iii) Addition of two complex numbers iv) Multiplication of two complex numbers

b) Write a program to write given text to a file and also display the contents of a file.

Week 14:

a) Write a program to copy the contents of one file to another.

b) Write a program to merge two files into a third file (i.e., the contents of the first file followed by those of the second are put in the third.

TEXT BOOKS

- 1. Mastering C, K.R.Venugopal and S.R.Prasad, TMH Publishers.
- 2. C Programming, E. Balagurusamy, 3rd edition, TMHPublishers.
- 3. Computer programming in C.V.RAjaraman, PHI Publishers.
- 4. C Programming, M.V.S.S.N Venkateswarlu and E.V.Prasad, S.Chand Publishers

COURSE OUTCOMES:

After completion of the course, Students will be able to:

- 1. Formulate the algorithms for simple problems.
- 2. Translate given algorithms to a working and correct program.
- 3. Identify and correct logical errors encountered during execution.
- 4. Represent and manipulate data with arrays, strings and structures and pointers.
- 5. Create, read and write to and from simple text and binary file

CONTENTS

Week No.	S.No./ Program No.	List of Programs
1)	A)	Write a program to find sum and average of three numbers
1)	B)	Write a program to calculate simple interest (SI) for a given principal (P), time (T) ,and rate of interest (R) (SI = P*T*R/100)
2)	A)	Write a program to swap two variables values with and without using third variable
	B)	Write a program to find the roots of a quadratic equation.
	A)	Write a program to find the sum of individual digits of a given positive integer.
3)	В)	Write a program, which takes two integer operands and one operator from the user, performs the operation and then prints the result.(Consider the operators $+,-,*,/,\%$ and use Switch Statement)
4)	A)	Write a program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.
1)	B)	Write a C program to generate the first n terms of the sequence.
F)	A)	Write a program to find both the largest and smallest number in a list of integers.
5)	В)	Write a program to find the sum of integer array elements.
6)	A)	Write a program to perform addition of two matrices.
	B)	Write a program to perform multiplication of two matrices.
7)	A)	Write a function that returns the sum of two numbers.
7)	В)	Write a function to find the factorial of a given integer.
8)	A)	Write a function to swap the values of two variables using call by value.
0)	B)	Write a function to swap the values of two variables using call by reference.
	A)	Write a recursive function to find the factorial of a given number.
9)	B)	Write a recursive function to find GCD of two integers.
	A)	Write a program to check whether the given string is palindrome or not.
10)	В)	Write a program to sort the given names in alphabetical order.

11)	A)	Write a program to find the sum of integer array elements using pointers.
	B)	Write a program to find the length of the given string using pointers.
12)	A)	Write a program to create a structure named book and display the contents of a book.
	B)	Write a Program to Calculate Total and Percentage marks of a student using structure.
13)	A)	Write a program that uses functions to perform the following operations: i) Reading a complex number ii) Writing a complex number iii) Addition of two complex numbers iv) Multiplication of two complex numbers
	B)	Write a program to write given text to a file and also display the contents of a file.
	A)	Write a program to copy the contents of one file to another.
14)	В)	Write a program to merge two files into a third file (i.e., the contents of the first file followed by those of the second are put in the third.

INSTRUCTIONS TO STUDENTS

- Students should bring lab Manual/Record for every laboratory session and should enter the readings /observations in the manual while performing the experiment.
- 2. The group- wise division made in the beginning should be adhered to, and no mix up of students among different groups will be permitted later.
- 3. The components required pertaining to the experiment should be collected from stores in –charge after duly filling in the requisition form.
- 4. When the experiment is completed, students should disconnect the setup made by them, and should return all the components/instruments taken for the purpose.
- 5. Any damage to the apparatus that occurs during the experiment should be brought to the notice of lab in-charge, consequently, the cost of repair or new apparatus should be brought by the students.
- After completion of the experiment, certification of the concerned staff in –charge in the observation book is necessary.
- 7. Students should be present in the labs for the total scheduled duration.
- 8. Students should not carry ant food items inside the laboratory.
- 9. Use of cell phones and IPODs is forbidden.
- 10. Students should not write on or deface any lab desks, computers, or any equipment provided to them during the experiment.
- 11. Every student should keep his/her work area properly before leaving the laboratory.

What are Computer Programming Languages?

Computer programming languages allow us to give instructions to a computer in a language the computer understands. Just as many human-based languages exist, there are an array of computer programming languages that programmers can use to communicate with a computer. The portion of the language that a computer can understand is called a "binary." Translating programming language into binary is known as "compiling." Each language, from C Language to Python, has its own distinct features, though many times there are commonalities between programming languages.

What is a Compiler?

A compiler is a special program that processes statements written in a particular programming language and turns them into machine language or "code" that a computer's processor uses. Typically, a programmer writes language statements in a language such as Pascal or C one line at a time using an editor. The file that is created contains what are called the source statements. The programmer then runs the appropriate language compiler, specifying the name of the file that contains the source statements.



Compilation Error

Why use a Compiler?

- Compiler verifies entire program, so there are no syntax or semantic errors
- The executable file is optimized by the compiler, so it is executes faster
- Allows you to create internal structure in memory
- There is no need to execute the program on the same machine it was built
- Translate entire program in other language
- Generate files on disk
- Link the files into an executable format
- Check for syntax errors and data types
- Helps you to enhance your understanding of language semantics
- Helps to handle language performance issues
- Opportunity for a non-trivial programming project
- The techniques used for constructing a compiler can be useful for other purposes as well

C programming language was developed in 1972 by Dennis Ritchie at bell laboratories of AT&T (American Telephone & Telegraph), located in the U.S.A. Dennis Ritchie is known as the founder of the c language. It was developed to overcome the problems of previous languages such as B, BCPL, etc.

PROGRAMMING FOR PROBLEM SOLVING LAB

Language	Year	Developed By
Algol	1960	International Group
BCPL	1967	Martin Richard
В	1970	Ken Thompson
Traditional C	1972	Dennis Ritchie
K & R C	1978	Kernighan & Dennis Ritchie
ANSI C	1989	ANSI Committee
ANSI/ISO C	1990	ISO Committee
C99	1999	Standardization Committee

Standardization of Clanguage

Widely used compilers are

- 1. Turbo C(16 bit compiler)
- 2. GCC based compilers(32 bit compiler)

1. Compilation Process in Turbo C In Windows Operating System

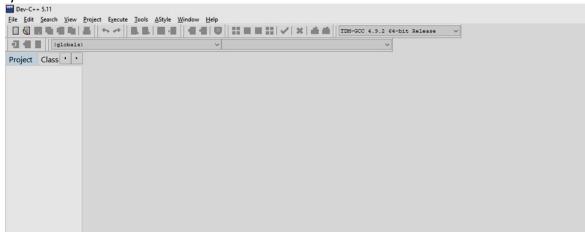
Ξ		Edit	Search	Run	Comp <mark>i</mark> le	Debug	Pro ject	Options	Window	
]				Compile Make Link Build a Informa Remove	11 tion				1=[†]-
F1		:1 ==		ile i	n the act	ine Fili	t uindau			.

Open Turbo C Editor.

- 1. Select "File" from Menu bar and select option "New"
- 2. Save C program in filename .C extension.
- 3. To do compiling Select -> Compile from menu and click-> compile. If the compilation is success – you will see a "success" message. Else you will see the number of errors.
- **4.** To RUN the program you may **select** ->**Run** from menu and **click** -> **Run** Now you will see the output screen.

2. Compilation of Cprogram in DEV C++ editor in Windows

Dev-C++ is a free full-featured integrated development environment (IDE) distributed under the GNU General Public License for programming in C and C++ for windows operating system.



Procedure for compilation and execution:

1. Type the new program by selecting new source file from file menu

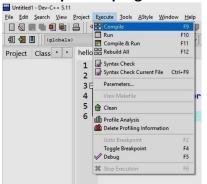
								-
Source File Ctrl+N		s <u>A</u> Style	Execute <u>l</u> oo	Project	⊻iew		New	
Ctrl+O	Ctrl+O						Open	9
Ctrl+S Project Template	Ctrl+S						Save	
class							Save As	
						roject As		
.ift+Ctrl+S	Shift+Ctrl+S						Save Al	-
Ctrl+W	Ctrl+W						Close	
ft+Ctrl+W	Shift+Ctrl+W					411	Close A	
						ties	Propert	
•	•						Import	
•	•						Export	¢
Ctrl+P	Ctrl+P						Print	
						etup	Print Se	
TREE.C	4-mingw3Z\include\crtdefs.h 00910T063326Z-001\CPDS\WEEK 18-Binary Tree\BINARYTREE.C	ь-20200910 х		p\PPS\JP\I irboC3\BIN	\Desktop Disk\Tu	sers\DELL\ urboC++\	1 C:\Us 2 C:\Tu	
						listory	Clear H	٢
Alt+F4	Alt+F4						Exit	×
Ctrl+W tt+Ctrl+W Ctrl+P TREEC	Ctrl+W Shift+Ctrl+W * Ctrl+P * *mingw32\include\crtdefs.h 00010T0633262-001\CPDS\WEEK 18-Binary Tret\BINARYTREF.C	ь-20200910 х	ab prggrams\L I\2c\DS\DLL.CP	p\PPS\JP\I irboC3\BIN	\Desktop Disk\Tu	Project All ties etup ogram Fil sers\DELL\ urboC++\ IRCET\BTe	Close Close P Close A Propert Export Print Print Se 0 C:\Pri 1 C:\Us 2 C:\Tu 3 D:\MI	

2. Type the program and save the file with a name

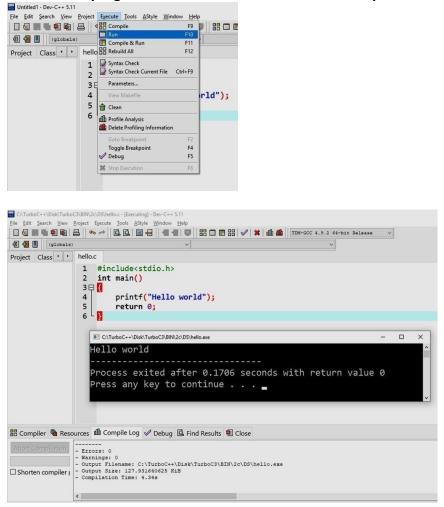
Untitled1 - Dev-C++ 5.11	
<u>File Edit Search View</u>	<u>P</u> roject E <u>x</u> ecute <u>T</u> ools <u>A</u> Style <u>W</u> indow <u>H</u> elp
· [] 🛃 🔳 (globals)	~
Project Class · ·	hello.c
	<pre>1 #include<stdio.h> 2 int main() 3 4 4 printf("Hello world"); 5 6 1 </stdio.h></pre>

MRCET

3. To compile the program select compile from execute menu or press F9



4. To run the program select run from execute menu or press F10



EAMCET CODE : MLRD

3. Compiling C program using GCC in Linux

Released by the Free Software Foundation. gcc is a Linux-based C compiler usually operated via the command line. It often comes distributed with a Linux installation. Compilation process of a C program

\$gcc filename

The default executable output of gcc is "a.out", Running the output file

\$./a.out

It is also possible to specify a name for the executable file at the command line by using the syntax -o outputfile , as shown in the following example : - gcc filename -o outputfile

Program execution in Linux Environment using vi editor

To Type the program use vi editor
 [jayapalmedida@webminal.org ~]\$vi sample.c
 To Type the program press i



To save the program

- Press ESC
- press :wq (save and quit)

2. Compilation

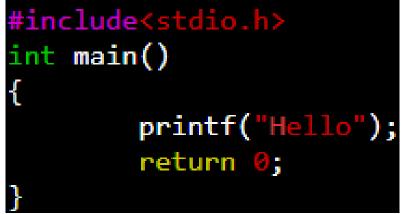
[jayapalmedida@webminal.org ~]\$gcc sample.c -o output

3. Running the program

[jayapalmedida@webminal.org ~]\$./output Hello

Program execution in Linux Environment using gedit editor

1. To Type the program use gedit editor [jayapalmedida@webminal.org ~]\$gedit sample.c



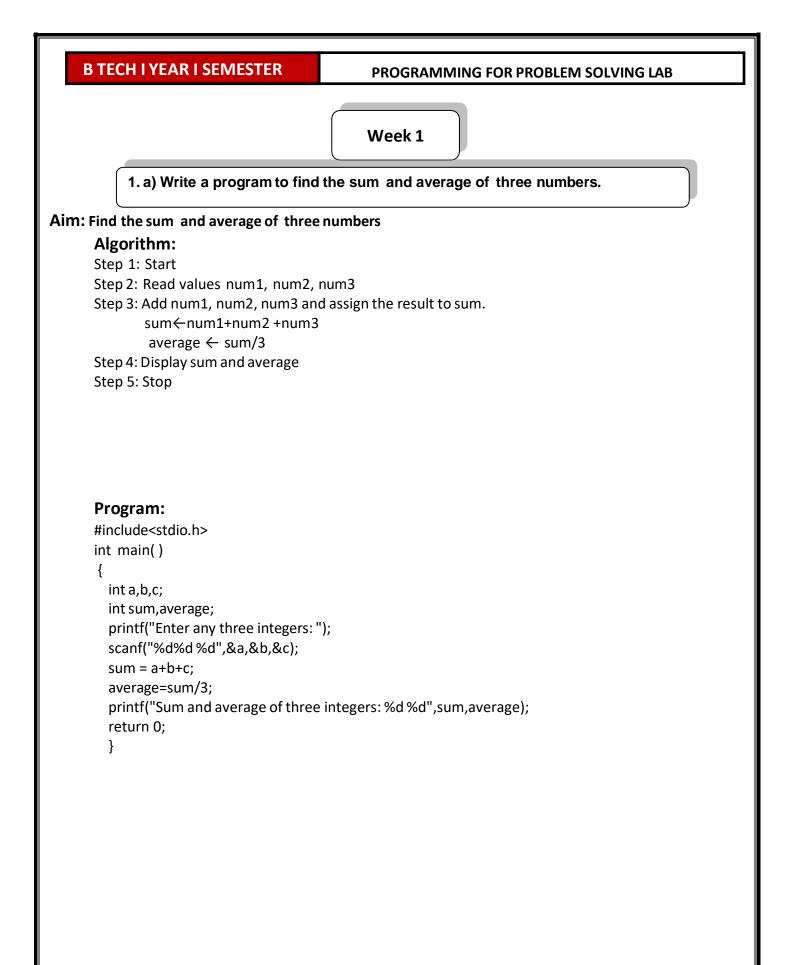
Type the program . Save the program . Close the editor.

2. Compilation

[jayapalmedida@webminal.org ~]\$gcc sample.c -o output

3. Running the program

[jayapalmedida@webminal.org ~]\$./output hello



PROGRAMMING FOR PROBLEM SOLVING LAB

SAMPLE INPUT: Enter any three integers: 2 4 5 EXPECTED OUTPUT: Sum and average of three integers: 11 3 Record at least 2 results

Assessment

Not Satisfactory Needs Improvement Partially Executed Executed Successfully

Signature of faculty with date

PROGRAMMING FOR PROBLEM SOLVING LAB

1. b) Write a program to calculate simple interest(SI) for a given principal (P), time (T), and rate of interest (R) (SI = P*T*R/100)

Aim: To find the simple interest **Algorithm:**

Step 1: Start.
Step 2 : Read Principal Amount, rate and time.
Step 3 : Calculate Interest using formula SI= ((amount*rate*time)/100)
Step 4 : Print Simple Interest SI.
Step 5 : Stop

Program:

#include<stdio.h>
int main()

{

```
float p, r, t, si;
printf("Input principle:");
scanf("%f", &p);
printf("Rate of interest:");
scanf("%f", &r);
printf("Enter time(in years):");
scanf("%f", &t);
si=(p*r*t)/100;
printf("Simple interest = %f", si);
return 0;
```

}

PROGRAMMING FOR PROBLEM SOLVING LAB

SAMPLE INPUT:

Input principle: 10000 Rate of interest: 12 Enter time(in years): 2

EXPECTED OUTPUT:

Simple interest = 2400

Record at least 2 results

Assessment

Not SatisfactoryNeeds ImprovementPartially ExecutedExecuted Successfully

Signature of faculty with date

Exercise

1. Write a program to find distance when initial velocity, acceleration and time is given.

2. Write a program to find compound interest.

3. Write a program to find amount of memory required by different types of variables.

4. Write a program to evaluate algebraic expression (ax+b)/(ax-b).

5. Write a program to find area and perimeter of circle.

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

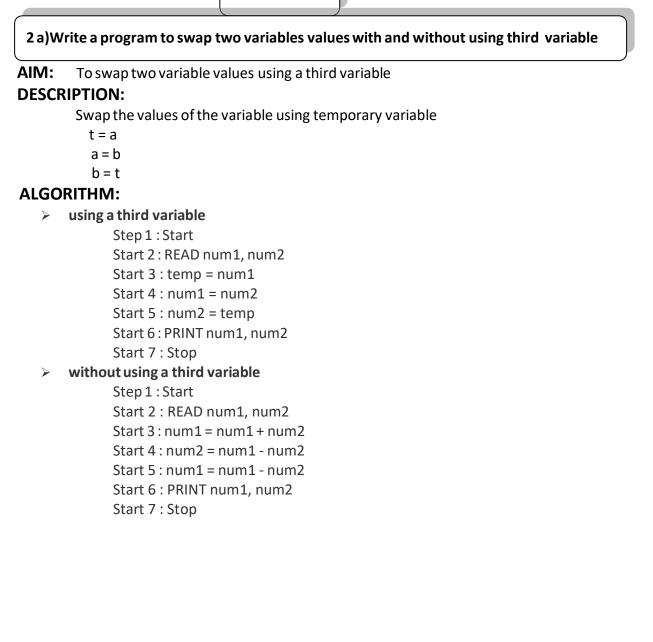
PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

Week 2



PROGRAM:

```
using a third variable
#include<stdio.h>
int main()
{
    int x, y, t;
        printf("Enter two integers: ");
        scanf("%d%d", &x, &y);
        printf("Before Swapping\nFirst integer = %d\nSecond integer = %d\n", x, y);
        t = x;
        x = y;
        y = t;
        printf("After Swapping\nFirst integer = %d\nSecond integer = %d\n", x, y);
    return 0;
}
```

SAMPLE INPUT:

Enter two integers: 10 20 **EXPECTED OUTPUT:** Before Swapping First integer = 10 Second integer = 20 After Swapping

```
First integer = 20
Second integer = 10
```

Record at least 2 results

Assessment

Not Satisfactory	
Needs Improvement	
Partially Executed	
Executed Successfully	

Signature of faculty with date

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

```
PROGRAM: Without using a third variable
#include <stdio.h>
int main()
{
    int a, b;
        printf("Enter two integers: ");
        scanf("%d%d", &a, &b);
        printf("Before Swapping\nFirst integer = %d\nSecond integer = %d\n", a, b);
        a = a + b;
        b = a - b;
        printf("After Swapping\nFirst integer = %d\nSecond integer = %d\n", a, b);
    return 0;
}
SAMPLE INPUT:
```

Enter two integers: 23 45

EXPECTED OUTPUT:

```
Before Swapping
First integer = 23
Second integer = 45
After Swapping
First integer = 45
Second integer = 23
```

Record at least 2 results

Assessment

Signature of faculty with date

PROGRAMMING FOR PROBLEM SOLVING LAB

 $-b\pm\sqrt{b^2-4ac}$

2a

2 b) Write a program to find the roots of a quadratic equation.

AIM: To find the roots of a quadratic equation. **Description:** roots of quadratic equation are

ALGORITHM:

Step 1: Start Step 2: Read a,b,c Step 3: calculate disc = b*b-4*a*c Step 4: if(disc>0) Begin Step 5: root1=(-b+sqrt(disc))/(2*a) Step 6: root2=(-b-sqrt(disc))/(2*a) Step 7: Print "Root1" , "Root2" End Step 8: else if(disc=0) Begin Step 9: root1=-b/(2*a)Step 10: root2=root1; Step 11: Print "Root1" , "Root2" End Step 12: else Step 13: Print Roots are imaginary Step 14: Stop

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

```
PROGRAM:
#include<stdio.h>
#include<math.h>
int main()
{
int a,b,c;
float disc, root1, root2;
       printf("ENTER VALUES FOR a,b,c:\n");
       scanf("%d%d%d",&a,&b,&c);
       disc=(float)b*b-4*a*c;
       if(disc>0)
             printf("THE ROOTS ARE REAL & UNEQUAL:\n");
       {
             root1=(-b+sqrt(disc))/(2*a);
             root2=(-b-sqrt(disc))/(2*a);
             printf("Root1=%f\n",root1);
             printf("Root2=%f\n",root2);
       }
       else if(disc==0)
                     printf("THE ROOTS ARE REAL AND EQUAL:\n");
       {
                    root1=-b/(2*a);
                     root2=root1;
                     printf("Root1=%f\n",root1);
                     printf("Root2=%f\n",root2);
      }
       else
       {
         printf("THE ROOTS ARE IMAGINARY:\n");
       }
return 0;
}
SAMPLE INPUT:
       ENTER VALUES FOR a, b, c
       1
             4
                     4
EXPECTED OUTPUT:
       THE ROOTS ARE EQUAL AND THEY ARE.. Root1=-2 Root2=-2
```

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

Record at least 2 results

Assessmen	t
-----------	---

Not Satisfactory	
Needs Improvement	
Partially Executed	
Executed Successfully	

Signature of faculty with date

Exercise:

- 1) Write a program to check whether the entered year is leap year or not (a year is leap if it is divisible by 4 and divisible by 100 or 400)
- 2) Write a program to check whether given number is even or odd
- 3) Write a program to find largest of three numbers
- 4) Write a program to calculate percentage and grade of a student given marks in 5 subjects

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD



PROGRAMMING FOR PROBLEM SOLVING LAB



3 a)Write a C program to find the sum of individual digits of a given positive integer.

AIM: To find the sum of individual digits of positive integer.

Description:

Summation of digits of a number Ex: 1234 Summation =1+2+3+4=10

ALGORITHM:

Step 1: Start Step 2: Read n Step 3: Initialize sum $\leftarrow 0$ Step 4: while(n!=0) Begin Step 5: r \leftarrow n%10 Step 6: sum \leftarrow sum + r Step 7: n \leftarrow n/10 End Step 8: Print "sum" Step 9: Stop

PROGRAM:

#include<stdio.h>

int main()

{

int n,r,sum=0;

printf("ENTER A POSITIVE INTEGER \n"); scanf("%d",&n);

while(n!=0)

{

r=n%10; sum=sum+r; n=n/10;

}

printf("THE SUMOF INDIVIDUAL DIGITS OF A POSITIVE INTEGER IS..%d", sum); return 0;

}

SAMPLE INPUT:

ENTER A POSITIVE INTEGER 5321

EXPECTED OUTPUT:

THE SUM OF INDIVIDUAL DIGITS OF A POSITIVE INTEGER IS..11

Record at least 2 results

Assessment

Not Satisfactory	
Needs Improvement	
Partially Executed	
Executed Successfully	

Signature of faculty with date

MRCET

EAMCET CODE : MLRD

3 b) Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +,-,*, /, % and use Switch Statement)

AIM:To perform arithmetic operations using switch statement. Algorithm: Step 1: Read a,b Step 2: Print "Menu Options" Step 3: do Begin Step 4: Read ch Step 5: switch(ch) Begin Step 6: case '+': Begin Calculate c = a+b Print "c" break; End case '-': Begin Calculate c = a-b Print "c" break; End case '*':Begin Calculate c = a*b Print "c" break; End case '/':Begin Calculate c = a/bPrint "c" break; End case '%':Begin Calculate c = a%b Print "c" break; End default: Print "Invalid choice" End

EAMCET CODE : MLRD

```
Program:
#include<stdio.h>
int main()
{
int a,b,c;
char ch,t;
       printf("ENTER TWO VALUES FOR a & b\n");
       scanf("%d %d",&a,&b);
       scanf("%c",&t);
                                 // to skip the newline character
        printf("MENU OPTIONS \n");
        printf("*********\n");
        printf("Addition\n");
        printf("Subtraction\n");
        printf("Multiplication\n");
        printf("Division\n");
        printf("Modulus\n");
        printf("\n");
        printf("ENTER Operator : \n");
        scanf("%c",&ch);
               switch(ch)
               {
                      case '+':c=a+b;
                              printf("The addition of %d and %d is..%d\n",a,b,c); break;
                      case '-':c=a-b;
                              printf("The subtraction of %d and %d is..%d\n",a,b,c); break;
                      case '*':c=a*b;
                              printf("The multiplication of %d and %d is..%d\n",a,b,c); break;
                      case '/':c=a/b;
                              printf("The division of %d and %d is..%d\n",a,b,c); break;
                      case '%':c=a%b;
                              printf("The modulus of %d and %d is..%d\n",a,b,c); break;
                      default:printf("INVALID CHOICE\n"); }
               }
return 0;
}
```

PROGRAMMING FOR PROBLEM SOLVING

Multiplication Division Modulus

ENTER Operator : + The addition of 20 and 16 is..36

Record at least 2 results

Not Satisfactory	
Needs Improvement	
Partially Executed	
Executed Successfully	

Signature of faculty with date

Exercise:

1) Write a program to check whether given number is palindrome or not.

- 2) Write a program to check whether given number is prime number or not.
- 3) Write a program to check for a vowel using switch statement.

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

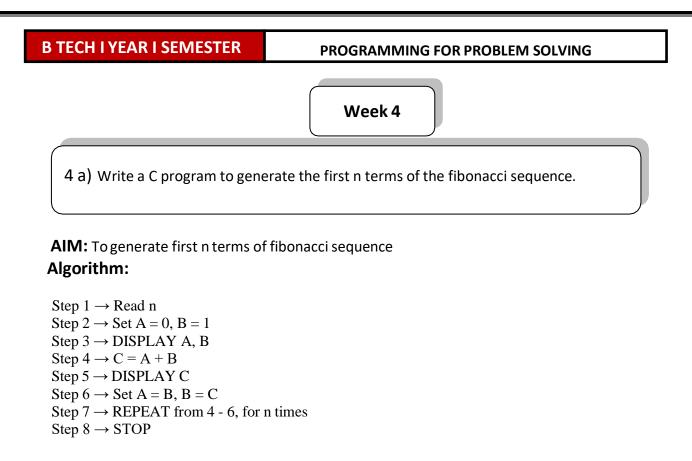
RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD



```
Program:
```

```
#include <stdio.h>
int main()
{
 int i, n;
 int t1 = 0, t2 = 1;
 int nextTerm;
 printf("Enter the number of terms: ");
 scanf("%d", &n);
 printf("Fibonacci Series: %d, %d, ", t1, t2);
 for (i = 3; i <= n; ++i)
 {
           nextTerm = t1 + t2;
           printf("%d, ", nextTerm);
           t1 = t2;
           t2 = nextTerm;
}
return 0;
```

}

PROGRAMMING FOR PROBLEM

SAMPLE INPUT: Enter the number of terms: 8 EXPECTED OUTPUT: Fibonacci Series: 011235813

Record at least 2 results

Assessment

Not Satisfactory Needs Improvement Partially Executed Executed Successfully

Signature of faculty with date

EAMCET CODE : MLRD

```
B TECH I YEAR I SEMESTER
                                                 PROGRAMMING FOR PROBLEM SOLVING
            4 b) Write a program to generate all the prime numbers between 1 and n, where n is a
            value supplied by the user.
       AIM: To generate prime numbers between 1 to N.
       ALGORITHM:
       Step 1 – Read n value.
       Step 2 – Initialize count = 0
       Step 3 – for i = 2 to n
                  a. for j = 1 to i
                  b. if i % j = 0
                  c. then increment count
                  d. if count is equal to 2
                  e. then print i value
#include<stdio.h>
int main()
{
     int i, num, n, count;
     printf("Enter the range: ");
     scanf("%d", &n);
     printf("The prime numbers in between the range 1 to %d:",n);
     for(num = 1;num<=n;num++)</pre>
     {
       count = 0;
       for(i=2;i<=num/2;i++)</pre>
      {
          if(num%i==0)
         {
                count++;
                 break;
          }
         if(count=0\&\&num!=1)
             printf("%d ",num);
      }
   }
return 0;
}
    MRCET
                                         EAMCET CODE : MLRD
                                                                                  www.mrcet.ac.in
```

PROGRAMMING FOR PROBLEM SOLVING LAB

SAMPLE INPUT:

Enter the range: 20

EXPECTED OUTPUT:

The prime numbers in between the range 1 to 20: 1 3 5 7 11 13 17 19

Record at least 2 results

Assessment

Not Satisfactory	[
Needs Improvement	[
Partially Executed	[
Executed Successfully	[

Signature of faculty with date

Exercise:

1. Write a program to generate the following pattern

i. * ii. 1 ** 1 2 *** 1 2 3

2. Write a program to

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

Week 5

5 a) Write a program to find both the largest and smallest number in a list of integers

AIM: To find the largest and smallest number in a list of integers.

ALGORITHM:

Step 1: start

Step 2: read n

Step 3: initialize i=0

Step 4: if i<n do as follows. If not goto step 5

Read a[i]

Increment i

goto step 4

Step 5: small=a[0], large=a[0]

Step 6: initialize i=0

Step 7: if i<n do as follows. If not goto step 8 If a[i]<small

Assign small=a[i]

If a[i]>large

Assign large=a[i]

Increment i goto Step 7

Step 8: print small, large

Step 9: stop

PROGRAMMING FOR PROBLEM SOLVING LAB

Program:

```
#include<stdio.h>
int main()
{
  int a[10],i,n,small,large;
       printf("Enter The Array Size:");
       scanf("%d",&n);
       printf("Enter The Array elements:");
       for(i=0;i<n;i++)// read the elements of an array
       scanf("%d",&a[i]);
       small=a[0];
       large=a[0];
       for(i=1;i<n;i++)// read the elements of an array
       {
            if(a[i]<small)// check the condition for minimum value
               small=a[i];
            if(a[i]>large)//check the condition for maximum value
                      large=a[i];
       }
      printf("largest value is:%d\n",large);
      printf("smallest value is:%d\n",small);
      return 0;
}
SAMPLE INPUT:
       Enter The Array Size: 10
       ENTER THE ELEMENTS OF ARRAY
                                            5
                                                    2
       7
                      9
                             8
                                     6
                                                           3
              10
                                                                   4
                                                                          1
EXPECTED OUTPUT:
           largest value is : 10
          smallest value is : 1
Record at least 2 results
```

Assessment

Not Satisfactory	
Needs Improvement	
Partially Executed	
Executed Successfully	

Signature of faculty with date

PROGRAMMING FOR PROBLEM SOLVING LAB

5 b) Write a C program to find the sum of integer array elements

AIM: To find the sum of integer array elements

Description: Consider an integer array. During each iteration, element of the array will be added to sum.

ALGORITHM:

```
Step 1:start
Step 2: Read n elements into arrayStep 3: initialize sum=0
Step 4: for(i=0;i<n;i++)
Step 5: sum=sum+A[i]step 6:print sum
step 7: stop
```

PROGRAM:

```
#include<stdio.h>
int main()
```

{

```
int A[50],sum=0,i,n;
printf("Enter how many values to read");
scanf("%d",&n);
printf("enter elements into array");
for(i=0;i<n;i++)
    scanf("%d",&A[i]);
for(i=0;i<n;i++)
    sum=sum+A[i];
printf("Addition of array elements is %d",sum);
return 0;
```

}

SAMPLE INPUT:

Enter the array elements : 1 2 3 4 5 6 7 8 9 1 **EXPECTED OUTPUT:** Addition of array elements is : 46

Record at least 2 results

Assessment	
Not Satisfactory	
Needs Improvement	
Partially Executed	
Executed Successfully	

Signature of faculty with date

Exercise

1) Write a C program to generate the first n terms of the Fibonacci, use one dimensional

array to store the series.

2) Write a program to search for a given element in an array using linear search.

3) Write a program to find Fibonacci prime numbers.

4) Write a C Program to Sort the Array in an Ascending Order.

5) Write a program to count a total number of duplicate elements in an array.

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

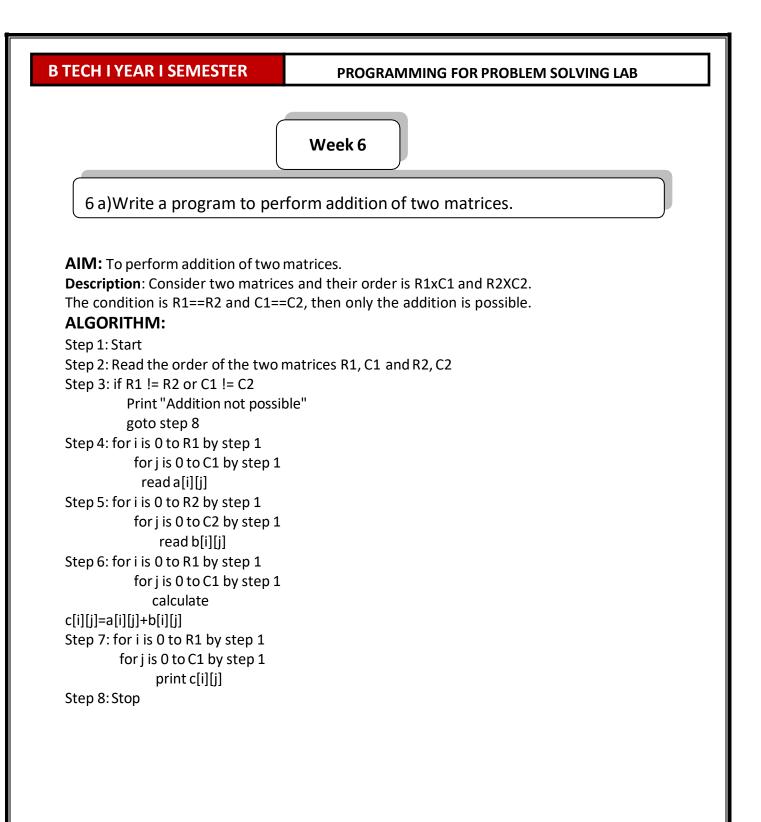
RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD



```
PROGRAM:
#include<stdio.h>
int main()
{
int a[5][5],b[5][5],c[5][5];
int i,j,p,q,r,s;
        printf("ENTER ORDER OF A MATRIX\n");
        scanf("%d%d",&p,&q);
        printf("ENTER ORDER OF B MATRIX\n");
        scanf("%d%d",&r,&s);
        if(p==r\&\&q==s)
        {
                printf("ENTER A MATRIX\n");
                for(i=0;i<p;i++)</pre>
                        for(j=0;j<q;j++)
                                scanf("%d",&a[i][j]);
                printf("ENTER B MATRIX\n");
                for(i=0;i<p;i++)</pre>
                        for(j=0;j<q;j++)
                                scanf("%d",&b[i][j]);
                        for(i=0;i<p;i++)</pre>
                                for(j=0;j<q;j++)
                                        c[i][j]=a[i][j]+b[i][j];
                printf(" After Addition of two matrices :\n");
                for(i=0;i<p;i++)</pre>
                {
                        for(j=0;j<q;j++)
                        {
                                printf("%d\t",c[i][j]);
                        }
                        printf("\n");
                }
        }
        else
        {
                printf("Addition not possible");
        }
return 0;
}
```

PROGRAMMING FOR PROBLEM SOLVING LAB

SAMPLE INPUT:

ENTER ORDER OF A MATRIX 2 2 ENTER ORDER OF B MATRIX 2 2 ENTER A MATRIX 12 34 ENTER B MATRIX 12 34

EXPECTED OUTPUT:

After Addition of two matrices :

2 4

6 8

Record at least 2 results

Assessment

Not Satisfactory	
Needs Improvement	
Partially Executed	
Executed Successfully	

Signature of faculty with date

PROGRAMMING FOR PROBLEM SOLVING LAB

6 b)Write a C program to perform multiplication of two matrices.

```
AIM: To perform multiplication of two matrices.
Description: Consider two matrices and their order is R1xC1 and R2XC2.
The condition is C1==R2, then only the multiplication is possible.
ALGORITHM:
Step 1: Start
Step 2: Read order of two matrices R1, C1 and R2, C2
Step 3: if C1!=R2
          print "Multiplication not possible"
          goto Step 8
Step 4: for i is 0 to R1 by step 1
           for j is 0 to C1 by step 1
              read a[i][j]
Step 5: for i is 0 to 21 by step 1
           for j is 0 to C2 by step 1
                read b[i][j]
Step 6: for i is 0 to R1 by step 1
           for j is 0 to C2 by step 1
              c[i][j]=0;
              for k is 0 to C1 by step 1
                    calculate c[i][j]=c[i][j]+a[i][k]*b[k][j]
Step 7: for i is 0 to R1 by step 1
           for j is 0 to C2 by step 1
               print c[i][j]
Step 8: Stop
Program:
#include<stdio.h>
int main()
{ int a[5][5],b[5][5],c[5][5],m,n,p,q;
int i,j,k;
       printf("Enter the size of A Mtrix (Row and Col): \n");
       scanf("%d%d",&m,&n);
       printf("Enter the size of B Mtrix (Row and Col): \n");
       scanf("%d%d",&p,&q);
       if(n!=p)
               printf("Multiplication Not Possible\n Please re-enter\n");
       {
               printf("correct size and try again ..... n");
       }
       else
       {
               printf("Enter Matrix A Values Row by Row\n");
               for (i=0;i<m;i++)
                       for(j=0;j<n;j++)
```

PROGRAMMING FOR PROBLEM SOLVING LAB

```
scanf("%d",&a[i][j]);
               printf("Enter Matrix B Values Row by Row\n");
               for (i=0;i<p;i++)
                        for(j=0;j<q;j++)
                                scanf("%d",&b[i][j]);
               //logic for multiplication
               for (i=0;i<m;i++)
                   {
                        for(j=0;j<q;j++)
                        {
                                c[i][j]=0;
                                for(k=0;k<n;k++)
                                         c[i][j]+= a[i][k]*b[k][j];
                        }
               }
               printf("A Matrix is :\n");
               for (i=0;i<m;i++)
               {
                        for(j=0;j<n;j++)
                        {
                                printf("%5d",a[i][j]);
                        }
                        printf("\n");
                }
          printf("B Matrix is :\n");
          for (i=0;i<p;i++)
           {
               for(j=0;j<q;j++)
               {
                 printf("%5d",b[i][j]);
               }
                printf("\n");
           }
           printf("C Matrix is :\n");
                for (i=0;i<m;i++)
               {
                        for(j=0;j<q;j++)
                        {
                                 printf("%5d",c[i][j]);
                        printf("\n");
                }
return 0;
```

}

SAMPLE INPUT:

Enter the size of A Mtrix (Row and Col): 2 2 Enter the size of B Mtrix (Row and Col): 2 2 Enter Matrix Value Row by Row 1 0 2 6 Enter Matrix Value Row by Row 3 4 4 2 **EXPECTED OUTPUT:** A matrix is: 1 0 2 6 B Matrix is: 3 4

42

C matrix is:

2 4

24 20

Record at least 2 results

Assessment

Not Satisfactory	
Needs Improvement	
Partially Executed	
Executed Successfully	

Signature of faculty with date

PROGRAMMING FOR PROBLEM SOLVING LAB

Exercise:

- 1. Write a program to find whether given matrix is symmetric or not.
- 2. Write a Program to perform transpose of a given Matrix.
- 3. Write a program to find sum of rows and columns of a Matrix.

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

Week 7

7a) Write a function that returns the sum of two numbers.

ALGORITHM:

```
Step 1: Start

Step 2: Read a,b

Step 3: Call add(a,b) goto step 6

Step 4: Store result in "f"

Step 5: Print "f" goto step 7

Step 6: Begin //sub program

return a+b

End

Step 7: Stop
```

Program:

```
int add(int a,int b)
```

{

return a+b

}

int main()

{

```
int a,b;
printf("Enter the two numbers:");
scanf("%d%d",&a,&b);
printf("Sum of %d and %d is %d",a,b,add(a,b)); // return to the sub program
return 0;
```

}

SAMPLE INPUT:

Enter the two numbers: 6 12 **EXPECTED OUTPUT:** Sum of 6 and 12 is 18

PROGRAMMING FOR PROBLEM SOLVING LAB

Record at least 2 results

Assessment

Not Satisfactory
Needs Improvement
Partially Executed
Executed Successfully

Signature of faculty with date

7b) Write a C program to find the factorial of given number

AIM: To find the factorial of a given number using non-recursive function

Description: n!=n*(n-1)*(n-2).....*1

ALGORITHM:

```
Step 1: Start
Step 2: Read n
Step 3: Call fact(n) goto step 6
Step 4: Store result in "f"
Step 5: Print "f" goto step 10
Step 6: Begin //sub program
Initialize f ← 1
Step 7: for i is 1 to n by step 2
Step 8: Calculate f = f*i
Step 9: return "f"
End
Step 10: Stop
```

PROGRAM:

```
#include<stdio.h>
int fact(int);
int main()
{
  intn,i,f;
        printf("ENTER A VALUE FOR n:");
        scanf("%d",&n);
        f=fact(n);
        printf("THE FACTORIAL OF A GIVEN NO IS..%d",f);
return 0;
}
int fact(int n)
{
    inti,f=1;
       for(i=1;i<=n;i++)
          f=f*i;
    return f;
}
SAMPLE INPUT:
ENTER A VALUE FOR n: 5
EXPECTED OUTPUT:
```

THE FACTORIAL OF A GIVEN NUMBER IS..120

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

Record at least 2 results

Assessment	
Not Satisfactory	
Needs Improvement	
Partially Executed	
Executed Successfully	

Signature of faculty with date

Exercise:

- 1. Write menu driven program perform arithmetic operations. Use functions to perform arithmetic operations
- 2. Write a function to check whether a given number is palindrome or not. Function should return either true or false

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

B TF(ЪΙΛ	FARI	SFM	ESTER
				LJILN

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

MRCET

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

Week 8

8a) Write a function to swap the values of two variables using call by value

Aim: To swap the values of two variables using Call by Value **Algorithm:**

Main Program:

```
Step 1: start

Step 2: read a,b

Step 3: c a | | s w a p (a, b)

Step 4: Stop

Sub Program:

Step 5: t=a;

Step 6: a =b;

Step 7: b=t;

Step 8: print a ,b values

Step 9: return to main program
```

Program:

```
#include<stdio.h>
                       // Declaration of function
void swap(int , int);
int main()
{
        int a,b;
        printf("Enter any two integers:");
         // call by value
          swap(a,b);
                                             // a and b are actual parameters
 }
                                   // x and y are formal parameters
void swap(int x, int y)
{ intt;
   t= x ;
   x = y;
  y = t;
  printf ( "\nx = %d y = %d", x, y );
}
SAMPLE INPUT:
        Enter any two integers: 10 20
```

EXPECTED OUTPUT:

x=20 y=10

MRCET

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

Record at least 2 results

Assessment

Not Satisfactory
Needs Improvement
Partially Executed
Executed Successfully

Signature of faculty with date

MRCET

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

8) b) Write a C Program to swap the values of two variables using Call by Reference

Algorithm:

```
Main Program:

Step 1: start

Step 2: read a,b

Step 3: c a | | s w a p (&a, &b)

Step 4: print a ,b values

Step 5: Stop

Sub Program:

Step 5: t=*a;

Step 6: * a =*b;

Step 7: *b=t;
```

Step 8: return to main program

Program:

```
#include <stdio.h>
void swap(int *a, int *b)
{ int temp;
        temp=*a;
         *a=*b;
        *b=temp;
}
int main()
{
 int num1,num2;
       printf("Enter any Two Integers:");
        scanf("%d%d",&num1,&num2);
        swap(&num1,&num2);
        printf("Number1 = %d\n",num1);
        printf("Number2 = %d",num2);
return 0;
}
```

SAMPLE INPUT:

Enter any two integers: 2 3

EXPECTED OUTPUT:

Number1 = 3 Number2 = 2

B TECH I YEAR I SEMESTER	PROGRAMMING FOR PROBLEM SOLVING LAB
Record at least 2 results	
Assessment Not Satisfactory Needs Improvement Partially Executed Executed Successfully	
	Signature of faculty with date
	sists of user defined function to reverse a string on to convert decimal number to binary.

B TECH I YEAR I SEMESTER	PROGRAMMING FOR PROBLEM SOLVING LAB	
	RECORD NOTES	

MRCET

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

PROGRAMMING FOR PROBLEM SOLVING LAB

Week 9

9a) Write a recursivefunction to find factorial of a given integer

AIM: To find the factorial of a given integer using recursive function.

Description: n!=n*(n-1)*(n-2).....*1

ALGORITHM:

Step 1: start Step 2: read n Step 3: call sub program f=fact(n) Step 4: print the f value Step 5: stop

Sub program fact(n):

Step 1: if n=0 return 1 to main program Step 2: return n*fact(n-1) to main program

PROGRAM:

```
#include<stdio.h>
int fact(int);
int main()
{
int n,res;
       printf("Enter any number:");
       scanf("%d",&n);
       res=fact(n);
       printf("Factorial of given number is..%d",res);
return 0;
}
int fact(int n)
{
if(n==0)
       return(1);
else
       return(n*fact(n-1));
```

```
}
```

PROGRAMMING FOR PROBLEM SOLVING LAB

SAMPLE INPUT:
Enter any number: 5
EXPECTED OUTPUT:
Factorial of given number is120
Record at least 2 results

Assessment	
Not Satisfactory	
Needs Improvement	
Partially Executed	
Executed Successfully	

Signature of faculty with date

MRCET

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

9b)Write a recursive function to find GCD of two integers

Aim: To find the GCD of two given integers by using the recursive function

Description: The greatest common divisor (gcd) of two or more integers, when at least one of them is not zero, is the largest positive integer that divides the numbers without a remainder.

For example, the GCD of 8 and 12 is 4.

Algorithm:

Main program:

Step 1: start Step 2: read a,b Step 3: call the sub program GCD(a,b) for print the value Step 4: stop

Sub program: GCD(n,m)

Step 1: if n>m return GCD(n,m) Step 2: if n==0 return m else goto step 3 Step 3: return GCD (n,m%n) Step 4: return to main program

Program:

```
#include<stdio.h>
int gcdrecursive(int m,int n)
{ if(n>m)
```

return gcdrecursive(n,m);

if(n==0)

return m;

else

return gcdrecursive(n,m%n);

}

PROGRAMMING FOR PROBLEM SOLVING LAB

int main()
{
 int a,b;
 printf("Enter the two numbers whose gcd is to be found:");
 scanf("%d%d",&a,&b);
 printf("GCD of a,b is %d",gcdrecursive(a,b)); // return to the sub program
 return 0;
}

SAMPLE INPUT:

Enter the two numbers whose gcd is to be found: 5 25

EXPECTED OUTPUT:

GCD of a,b is : 5

Record at least 2 results

Assessment	
Not Satisfactory	
Needs Improvement	
Partially Executed	
Executed Successfully	

Signature of faculty with date

Exercise:

- 1. Write a program to multiply two numbers using recursion.
- 2. Write a program to print Fibonacci numbers using recursion.
- 3. Write a program to find sum of natural numbers using recursion.

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

MRCET

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

B TECH	I YEAR I S	EMESTER

PROGRAMMING FOR PROBLEM SOLVING LAB

Week 10

10a) Write a program to check whether the given string is palindrome or not.

Aim: To determine if the given string is palindrome or not.

Description : Palindrome means string on reversal should be same as original

Ex: madam on reversal is also madam

Algorithm:

Step 1: start Step 2: read string A Step 3: copy string A into B Step 4: reverse string B Step 5: compare A &B If A equals B to got step 6 else goto step 7 Step 6:print given string A is palindrome Step 7:print given string is not palindrome Step 8: stop

PROGRAMMING FOR PROBLEM SOLVING LAB

```
Program:
#include <stdio.h>
#include <string.h>
int main()
{
  char string[25], reverse_string[25] = {'\0'};
  int i, length = 0, flag = 0;
  printf("Enter a string \n");
  gets(string);
  for (i = 0; string[i] != '\0'; i++)
                length++;
  printf("The length of the string '%s' = %d\n", string, length);
   for (j=0,i = length - 1; i >= 0 ; i--,j++)
              reverse_string[j] = string[i];
  for (flag = 1, i = 0; i < length ; i++)
    {
              if (reverse_string[i] != string[i])
               {
                           flag = 0;
                           break;
           }
     }
            if (flag == 1)
                        printf ("%s is a palindrome \n", string);
            else
                        printf("%s is not a palindrome \n", string);
          return 0;
          }
SAMPLE INPUT:
Enter a string
madam
EXPECTED OUTPUT:
```

The length of the string 'madam' = 5 madam is a palindrome

MRCET

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

Record at least 2 results

Assessment

Assessment	
Not Satisfactory	
Needs Improvement	
Partially Executed	
Executed Successfully	

Signature of faculty with date

PROGRAMMING FOR PROBLEM SOLVING LAB

10 b) Write a program to sort the given names in alphabetical order

#in	clude <stdio.h></stdio.h>
	clude <string.h></string.h>
	main(){
	i,j,n;
cha	ar str[100][100],s[100];
prii	ntf("Enter number of names :");
sca	inf("%d",&n);
pri	intf("Enter names in any order:");
for	(i=0;i <n;i++){< td=""></n;i++){<>
SC	anf("%s",str[i]);
for	r(i=0;i <n;i++){< td=""></n;i++){<>
for	(j=i+1;j <n;j++){< td=""></n;j++){<>
if	(strcmp(str[i],str[j])>0){
	strcpy(s,str[i]);
	strcpy(str[i],str[j]);
	strcpy(str[j],s);
	}
}	
}	
prii	ntf("The sorted order of names are:");
for	(i=0;i <n;i++){< td=""></n;i++){<>
pri	intf("%s",str[i]);
}	
return	0;
}	

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

SAMPLE INPUT:

Enter number of names: 5 Enter names in any order: Pinky Lucky Ram Appu Bob **EXPECTED OUTPUT:** The sorted order of names is: Appu Bob Lucky Pinky Ram

Record at least 2 results

Assessment

Not Satisfactory	
Needs Improvement	
Partially Executed	
Executed Successfully	

Signature of faculty with date

MRCET

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

Exercise:

1. Write a program to use function to insert a sub-string in to given main string from a given position.

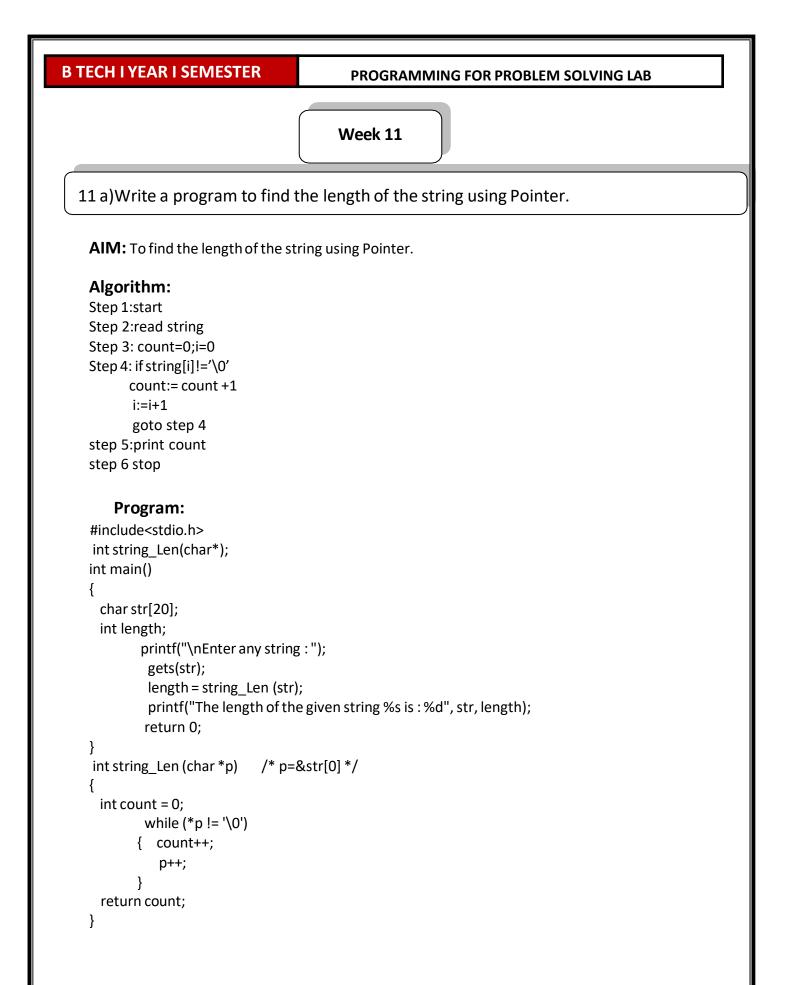
2. Write a program to compare two strings without using library functions.

3. Write a program to concatenate two strings without using library functions.

4. Write a program to convert lowercase string into upper case without using library functions.

5. Write a program to convert upper case string into lower case without using library functions.

EAMCET CODE : MLRD



SAMPLE INPUT:

Enter the String : pritesh **EXPECTED OUTPUT:** Length of the given string pritesh is : 7

Record at least 2 Results

Assessment

Assessment	
Not Satisfactory	
Needs Improvement	
Partially Executed	
Executed Successfully	

Signature of faculty with date

AIM: To find the sum of integer array elements

Description: Consider an integer array. During each iteration, element of the array will be added to sum.

ALGORITHM:

```
Step 1:start
Step 2: Read n elements into array
Step 3: initialize sum=0
Step 4: for(i=0;i<n;i++)
Step 5: sum=sum+*(A+i)
step 6:print sum
Step 7: stop
```

PROGRAM:

```
#include<stdio.h>
int main()
```

{

```
int A[50],sum=0,i,n;
printf("Enter how many values to read");
scanf("%d",&n);
printf("enter elements into array");
for(i=0;i<n;i++)
scanf("%d",&A[i]);
for(i=0;i<n;i++)
sum=sum+*(A+i);
printf("Addition of array elements is %d",sum);
return 0;
```

}

SAMPLE INPUT:

Enter the array elements : 1 2 3 4 5 6 7 8 9 1 **EXPECTED OUTPUT:** Addition of array elements is : 46

TECH I YEAR I SEMESTER	PROGRAMMING FOR PROBLEM SOLVING LAB
ord at least 2 results	
Assessment	
Not Satisfactory Needs Improvement	
Partially Executed	
Executed Successfully	
	Signature of faculty with date

1 Write a C program to generate the first n terms of the Fibonacci, use one dimensional array to store the series.

2) Write a program to search for a given element in an array using linear search.

3) Write a program to count a total number of duplicate elements in an array.

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SLOV

MRCET

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

Week 12

12) a) Write a program to create book structure and display the contents of a book.

AIM: Write a program to create book structure and display the contents of a book. Program:

```
#include<stdio.h>
struct book
{
 Char bname[50];
 int ssn;
 int pages;
 int rate;
};
int main()
{
struct book b1;
       printf("Enter Book SSN Number:");
       scanf("%d",&b1.ssn);
       printf("Enter Number of pages:");
       scanf("%d",&b1.pages);
       printf("Enter price:");
       scanf("%d",&b1.rate);
       fflush(stdin);
       printf("Enter Book Name:");
       gets(b1.bname);
       printf("\nName of the Book : %s\n ",b1.bname);
       printf("\nSSN of the Book : %d\n ",b1.ssn);
       printf("\nPages in the Book : %d\n ",b1.pages);
       printf("\nPrice of the Book : %d\n",b1.rate);
```

```
return(0);
```

```
}
```

B TECH I YEAR I SEMESTER

SAMPLE INPUT:

Enter Book SSN Number:123Enter Number of pages:200 Enter price:100 Enter Book Name:c programming EXPECTED OUTPUT:

Name of the Book : c programmingSSN of the Book : 123 Pages in the Book : 200Price of the Book : 100

Record at least 2 results

MRCET

EAMCET CODE : MLRD

Assessment

Not Satisfactory
Needs Improvement
Partially Executed
Executed Successfully

Signature of faculty with date

12) b) Write a C Program to Calculate Total and Percentage marks of a student using structure.

Program:

```
#include<stdio.h>
struct student
{
       int rl;
       charnm[20];
       int m1;
       int m2;
       int m3;
       int t;
       floatper;
};
int main()
{
struct student a;
        printf(" Enter RollNo, Name amd three sub marks\n");
        scanf("%d%s%d%d%d",&a.rl,&a.nm,&a.m1,&a.m2,&a.m3);
        a.t=a.m1+a.m2+a.m3;
        a.per=a.t/3.0;
        printf("rollno=%d\n",a.rl);
        printf("Name=%sk\n",a.nm);
        printf("m1=%d\n",a.m1);
        printf("m2=%d\n",a.m2);
        printf("m3=%d\n",a.m3);
        printf("total=%d\n",a.t);
        printf("per=%f\n",a.per);
 return 0;
}
SAMPLE INPUT:
Enter RollNo, Name and three sub marks
                        304050
        12 rama
EXPECTED OUTPUT:
       rollno=12
       Name=rama
       m1=30
       m2=40
```

m3=50 total=120

per=40.000000

PROGRAMMING FOR PROBLEM SOLVING LAB

Record at least 2 results

Assessment	_
Not Satisfactory	
Needs Improvement	
Partially Executed	
Executed Successfully	

Signature of faculty with date

Exercise

- 1. Write a program to calculate salary of an employee using structure
- 2. Write a program to read N Items rate and quantity and Calculate total billed amount.

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

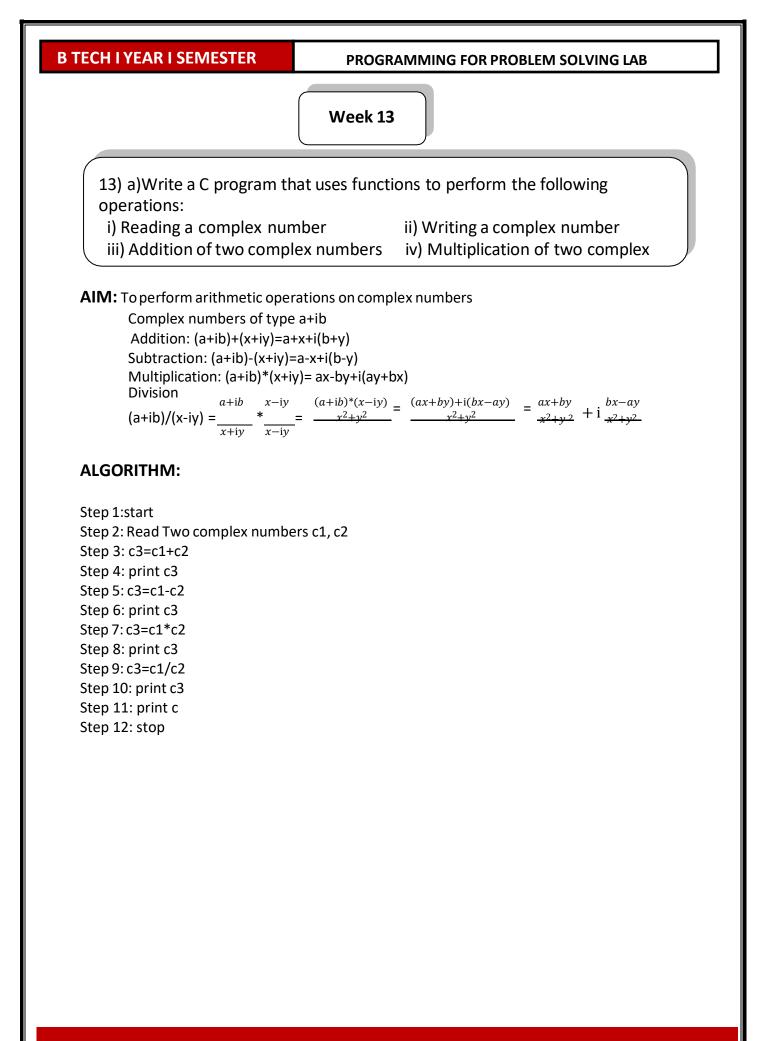
RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD



MRCET

EAMCET CODE : MLRD

PROGRAM:

```
#include<stdio.h>
#include<stdlib.h>
struct complex
{
        float real, img;
};
/*code for reading complex number*/
struct complex read_complex()
{struct complex c;
        printf("enter real part of complex number");
        scanf("%f",&c.real);
        printf("enter Imaginary part of complex number");
        scanf("%f",&c.img);
        return c;
}
/*code for adding complex numbers*/
struct complex add complex(struct complex c1,struct complex c2)
{
struct complex c3;
        c3.real=c1.real+c2.real;
        c3.img=c1.img+c2.img;
        return c3;
}
/*code for subtraction of complex numbers*/
struct complex sub_complex(struct complex c1,struct complex c2)
{
struct complex c3;
        c3.real=c1.real-c2.real;
        c3.img=c1.img-c2.img;
        return c3;
}
/*code for multiplication of complex numbers*/
struct complex mul_complex(struct complex c1,struct complex c2)
{
struct complex c3;
        c3.real=c1.real*c2.real-c1.img*c2.img;
        c3.img= c1.img*c2.real+c2.img*c1.real;
        return c3;
}
```

PROGRAMMING FOR PROBLEM SOLVING LAB

```
/*code for division of complex numbers*/
struct complex div_complex(struct complex c1,struct complex c2)
{
struct complex c3;
       c3.real= (c1.real*c2.real+c1.img*c2.img)/(c2.real*c2.real+c2.img*c2.img);
       c3.img= (c1.img*c2.real-c1.real*c2.img)/(c2.real*c2.real+c2.img*c2.img);
       return c3;
}
/*code for display of complex number*/
void display_complex(struct complex c)
{
char sign;
       printf("The result is:");
       if(c.img<0)
       {
               sign='-';
               c. img=-c.img;
       }
       else
               sign='+';
       printf("%5f%ci%5f",c.real,sign,c.img);
}
int main()
{
int choice;
struct complex a,b,c;
       while(1)
       {
       printf("\n____\n");
       printf("|Menu for operation complex numbers|\n");
       printf("_____\n");
       printf("1.Addition \n ");
       printf("2.Subtraction \n ");
       printf("3.Multiplication \n ");
       printf("4.Division \n ");
       printf("5.Clear Screen \n ");
       printf("6.Exit Menu \n ");
       printf("Enter Your Choice: ");
       scanf("%d",&choice);
       switch(choice)
       {
       case 1:printf("You Have Selected Addition operation on complex Numbers\n");
                       printf("Enter First complex number\n");
                       a=read_complex();
                       printf("Enter Second complex Number\n");
                       b=read complex();
                       c=add complex(a,b);
```

PROGRAMMING FOR PROBLEM SOLVING LAB

display_complex(c); break; case 2:printf("You Have Selected Subtraction operation on complex Numbers\n"); printf("Enter First complex number\n"); a=read_complex(); printf("Enter Second complex Number\n"); b=read_complex(); c=sub complex(a,b); display_complex(c); break; case 3:printf("You Have Selected Multiplication operation on complex Numbers\n"); printf("Enter First complex number\n"); a=read complex(); printf("Enter Second complex Number\n"); b=read_complex(); c=mul_complex(a,b); display_complex(c); break; case 4:printf("You Have Selected Division operation on complex Numbers\n"); printf("Enter First complex number\n"); a=read complex(); printf("Enter Second complex Number\n"); b=read_complex(); c=div complex(a,b); display_complex(c); break; case 5: system("cls"); break; case 6: exit(0); default: printf("Invalid choice"); } } } **SAMPLE INPUT:** |Menu For Operation Complex Numbers| 1. Addition 2.Subtraction 3.Multiplication 4.Division 5. Clear Screen 6. Exit Menu **Enter Your Choice:** Enter Your Choice: 1 You Have Selected Addition Operation On Complex Numbers

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

Enter First Complex Number

Enter Real Part Of Complex Number1 Enter Imaginary Part Of Complex Number2 Enter Second Complex Number Enter Real Part Of Complex Number1 Enter Imaginary Part Of Complex Number2

EXPECTED OUTPUT:

THE RESULT IS:2.000000+I4.000000

Record at least 2 results

Assessment

Not Satisfactory
Needs Improvement
Partially Executed
Executed Successfully

Signature of faculty with date

13b) Write a C program to reverse the first n characters in a file.

Aim: To reverse the first n characters in a file

Algorithm:

Step 1: Start
Step 2: read the command line arguments
Step 3: check if arguments=3 or not
 If not print invalid no of arguments
Step 4: open source file in read mode
Step 5: if NULL pointer, then print file cannot be open
Step 6: Store no of chars to reverse in k
 K= *argv[2]-48
Step 7: read the item from file stream using fread
Step 8: Store chars from last position to initial position in another string(temp)
Step 9: print the temp string
Step 10: Stop

PROGRAMMING FOR PROBLEM SOLVING LAB

Program:

```
#include <stdio.h>
#include <string.h>
#include <process.h>
#include <stdlib.h>
int main(int argc, char *argv[])
{
 char a[15];
 char s[20];
 charn;
 int k;
 int j=0;
 int i;
 int len;
 FILE *fp;
 if(argc!=3)
 {
        puts("Improper number of arguments.");
         exit(0);
 }
 fp = fopen(argv[1],"r");
 if(fp == NULL)
 {
         puts("File cannot be opened.");
         exit(0);
 }
 k=atoi(argv[2]);
 n = fread(a,1,k,fp);
 a[n]='\0';
 len=strlen(a);
 for(i=len-1;i>=0;i--)
 {
          s[j]=a[i];
          printf("%c",s[j]);
         j=j+1;
}
s[j+1]='\0';
return 0;
}
SAMPLE INPUT:
Input text file:
        source.txt:
            this is source
EXPECTED OUTPUT:
Command line arguments
```

C:\TURBOC~1\Disk\TurboC3\BIN>week11b source.txt 14 ecruos si siht

PROGRAMMING FOR PROBLEM SOLVING LAB

Record at least 2 results

Assessment	
Not Satisfactory	
Needs Improvement	
Partially Executed	
Executed Successfully	

Signature of faculty with date

Exercise

1. Write a Program to Store Information of N Students

like Name, Roll Number, marks and process result Using Structure 2. Write program to calculate difference between two time periods using

structures.

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

Week 14

14)a) Write a C program to copy the contents of one file to another.

Aim:Program which copies one file to another

Algorithm:

Step 1: Start
Step 2: read file1,file2
Step 3: open source file in read mode
Step 4: if NULL pointer, then print source file can not be open
Step 5: open destination file in write mode
Step 6: if NULL pointer, then print destination file can not be open
Step 7: read a character from source file and write to destination file until EOF
Step 8 : Close source file and destination file
Step 9: Stop

PROGRAMMING FOR PROBLEM SOLVING LAB

Program:

```
#include<stdio.h>
#include<process.h>
int main()
{
FILE *ft, *fs;
int c=0;
        fs=fopen("a.txt","r");
        ft=fopen("b.txt","w");
        if(fs==NULL)
        {
                 printf("Source file opening error\n");
                 exit(1);
        }
        else
        if(ft==NULL)
        {
                 printf("Target file opening error\n");
                 exit(1);
        }
        while(!feof(fs))
        {
                 fputc(fgetc(fs),ft);
                 c++;
        }
        printf("%d bytes copied from 'a.txt' to 'b.txt'",c);
        c=fcloseall();
        printf("%d files closed",c);
        return 0;
```

}

SAMPLE INPUT:

a.txt An array is a collection of elements of similar datatypes

EXPECTED OUTPUT:

57 bytes copied from 'a.txt' to 'b.txt' 2 files closed

Record at least 2 results

PROGRAMMING FOR PROBLEM SOLVING LAB

Assessment

Not Satisfactory
Needs Improvement
Partially Executed
Executed Successfully

Signature of faculty with date

MRCET

EAMCET CODE : MLRD

14 b) Write a program to merge two files into a third file.

Algorithm:

Step 1: Start Step 2: read file1, file2, file3 Step 3: open file1 in read mode Step 4: if NULL pointer, then print source file cannot be open Step 5: open file3 in write mode Step 6: if NULL pointer, then print file3 cannot be open Step 7: read a character from file1 and write to file3 until EOF Step 8 : Close file1 Step 9: open file2 in read mode Step 10: if NULL pointer, then print source file can not be open Step11: read a character from file2 and write to file3 until EOF Step 12: Close file2 and file3 Step 13:Stop

Program:

{

```
#include<stdio.h>
int main()
        FILE *fp1,*fp2,*fp3;
        char file1[20],file2[20],file3[20],ch;
        puts("Program to merge two files. ..\n");
        puts("Enter first file name:");
        gets(file1);
        puts("Enter Second file name:");
        gets(file2);
        puts("Enter Destination file name:");
        gets(file3);
        fp1=fopen(file1,"r");
        fp2=fopen(file2,"r");
        fp3=fopen(file3,"w");
        if(fp1==NULL&&fp2==NULL)
                 printf("Error opening file1 and file2...... \n");
        else
        {
                 if(fp3==NULL)
                          printf("Error in creating destination file.....\n");
                 else
                 {
                          while((ch=fgetc(fp1))!=EOF)
```

PROGRAMMING FOR PROBLEM SOLVING LAB

putc(ch,fp3); while((ch=fgetc(fp2))!=EOF) putc(ch,fp3);

}
printf("File Merging Sucessfull ...");
fcloseall();
}
return 0;

}

Record at least 2 results

Assessment	
Not Satisfactory	
Needs Improvement	
Partially Executed	
Executed Successfully	

Signature of faculty with date

Exercise

1. Write program to read name and marks of n number of students and store them in a file.

2. Write a program to read name and marks of n number of students from keyboard and store them in a file. If the file previously exits, add the information to the file.

3. Write a program to write all the members of an array of structures to a file using fwrite(). Read the array from the file and display on the screen.

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

PROGRAMMING FOR PROBLEM SOLVING LAB

RECORD NOTES

EAMCET CODE : MLRD

RECORD NOTES

EAMCET CODE : MLRD